

TEACHING PHILOSOPHY

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My teaching philosophy is also my philosophy of life. I believe that everybody has an Everest to climb in life, and that Everest is the purpose of our existence in this planet. By facilitating others (the apprentice or student) to find their Everest in life I contribute to the bigger climb that we, as the human race, have ahead of us.

Mountains demand from men and women, first of all, a strong desire that drives them and inspires them to simply dare to climb them. Then, they demand other qualities, such as courage, strength, patience, perseverance, and lots of preparation, physical, mental, and technical. But they also demand humility, acceptance, and respect for life of all sorts, and for the environment. Living in society is exactly like that.

As a teacher, I like to approach every interaction with the student as if s/he were a climbing partner that has the same ambition to get to the summit just like myself, but as someone who is ahead on the climb I like to give direction, motivation, and the tools at reach to guide the student safely and rapidly to that summit.